

MVLA
2019-2020
COURSE INFORMATION SHEET

Course Title: World Studies

School: MVHS

UC/CSU requirement: A-G

Textbook and/or other learning resources: Patterns of Interaction

Student Learning Outcomes:

Course Description:

The purpose of this course is to develop an understanding of the historical, geographical, political, economic and cultural contexts that together create the modern world. This understanding is obtained through an examination of the 10th grade California State Historical Social Science Framework from 1750 to the present. These standards focus on the major turning points and dynamics that shaped global history from the mid eighteenth century to the modern era. In this course we will work to build Common Core Social Studies Skills including: reading, writing, researching, and interpreting a variety of historical sources.

We will follow the State Curriculum Framework for World Studies for our subject matter including: The World in 1750, Revolutions, the Industrial Revolution, New Imperialism, WWI, Totalitarianism, the Holocaust, WWII, the post WWII Era, the end of Colonialism, and the Origins of the Modern World. We will have several formal papers and at least one research project.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

First Semester

Based on Timely Completion:

Preparation (on time homework completion): 5%

Collaboration (citizenship in class): 5%

Revision is Encouraged:

Academic Writing (formal writing assessments): 25%

Critical Thinking (reading, discussion, note-taking, or written activities): 20%

Historical Mastery (tests): 40%

Unit 0: Introduction to World Studies

Unit 1: The World in 1750's & Revolutions

Unit 2: Industrial Revolution

Unit 3: New Imperialism

Final Assessment: 5% *no revision*

Second Semester

Based on Timely Completion:

Preparation (on time homework completion): 5%

Collaboration (citizenship in class): 5%

Revision is Encouraged:

Academic Writing (formal writing assessments): 25%

Critical Thinking (reading, discussion, note-taking, or written activities): 20%

Historical Mastery (tests): 40%

- Unit 4: WWI
- Unit 5: Totalitarianism
- Unit 6: WWII and the Holocaust
- Unit 7: Post WWII Era and the origins of the Modern World

Final Museum Project: 5% *no revision*

2. Achievement evidence collected within each grading category:

Student grades are primarily based on three types of assignments: critical thinking assignments, writing assignments and tests.

Students will have a unit test for each unit.

Students will be assigned 2-3 critical thinking assignments per unit.

Students will have 2 formal writing assessments per semester

For collaboration and preparation, students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.

3. Grading scales:

Skill Level Name	Letter Mark	SIS/Aeries Final Grade Percent Scale
A+ / Advanced +	A+	96.66-100
A / Advanced	A	93.33-96.65
A- / Advanced -	A-	90-93.32
B+ / Proficient +	B+	86.66-89.99
B / Proficient	B	83.33-86.65
B- / Proficient -	B-	80-83.32
C+ / Basic +	C+	76.66-79.99
C / Basic	C	73.33-76.65
C- / Basic -	C-	70-73.32
D+ / Below Basic +	D+	66.66-69.99
D / Below Basic	D	63.33-66.65
D- / Below Basic -	D-	60-63.32
F / Far Below Basic	F	50-59.99

4. Homework/outside of class practices ([AR 6154](#)):

Students are expected to keep track of their daily assignments and homework. Students can also find this information on the class web page for their teacher, Google Classroom and/or Google Calendar. Students might have a homework assignment up to every day, and students should plan to spend up to 2-3 hours per week outside of class. Students are encouraged to budget their time on long-term assignments.

Homework is designed to strengthen mastery of content and skills. Research indicates that it is the quality, not the quantity of the work done outside of class that impacts students' mastery, so while students may have fewer hours of work for World Studies, it is deeply important to student success.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

ED CODE: EC 48205 (b)

(b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Please see the full Academic Integrity Policy in the student handbook.

7. Late Work Practices:

Turning work in on time is highly recommended as it affords time for teacher feedback and student revision of work. On-time assignments result in more learning and higher grades because students have the opportunity to practice skills and can use or expand on what is learned for homework in class. Students are permitted to turn in late work for proficiency grades, but will lose Preparedness points. Preparation grades cannot be revised. Make up tests and late assignments should be turned in within 1 week of the original due date.

8. Revision Practices:

Because making and correcting mistakes is part of any learning process, students are encouraged to take advantage of the instructor's revision opportunities. Students may revise most academic writing, critical thinking assignments and assessments in an attempt to achieve higher proficiency. Students have one opportunity to revise/reassess. Reassessments for tests and quizzes should be completed within a month of the original assessment. Revisions for critical thinking/writing assignments should be completed within two weeks of the graded assignment being returned. Revision and late work deadlines may be shorter in instances where accommodations are given in class or at the end of a grading period. Similarly, revision opportunities will be limited in these situations. Collaboration, Preparation, and the Final Project are not revisable.

9. Extra Credit Practices:

There are no options for extra credit. The privilege to revise and reassess is the student's opportunity to increase their proficiency and overall grade.

10. Additional grading practices:

Gradebook Update Policy:

The grade book is updated about every two weeks. Essays and projects may take longer to appear in the grade book.

Help and Contact Information

Students who are absent should look at the lesson they missed and then download and do the work BEFORE they return to class, or risk being very behind.

Students can get help in a number of ways. They can make an appointment to see their teacher or go to the tutorial center. They can also send an email. Teacher email addresses and phone numbers are posted on the teacher main web page. The school librarian and Library Computer Labs are also available during regular school hours.

Teacher Name:

Email:

Phone/Text:

Web Page:

(Please bookmark this page at home to see the Homework Calendar and Assignment files)

Office Hours / Extra Help:

